YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SHAHID BHAGATSINGH MAHAVIDYALAYA, KILLARI

- Name of the Head of the institution   Dr.D.P.Kamble

- Designation   Principal (in-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02383223215

- Mobile No: 9881081329

- Registered e-mail   shbhagatsing@gmail.com

- Alternate e-mail   drspchavan@gmail.com

- Address   At. Post Killari Tq.Ausa, Dist. Latur - 413516

- City/Town   Latur

- State/UT   Maharashtra

- Pin Code   413516

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator   **Dr.Sandip Pandurangrao Chavan**

- Phone No.   **02383223215**

- Alternate phone No.   **9156462218**

- Mobile   **08830110021**

- IQAC e-mail address   **drspchavan@gmail.com**

- Alternate e-mail address   **drspchavan@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.sbmkillari.org/wp-content/uploads/2022/08/AQAR-Report-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.sbmkillari.org/wp-content/uploads/2021/12/Academic-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.40**	**2013**	**05/01/2013**	**05/01/2018**
Cycle 2	**B**	**2.42**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC   **30/08/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

    View File

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Ø Provided facilities for the classrooms and departments to conduct the online video lectures during Covid-19. Ø Promoted the research culture among the College stakeholders. Ø Observed the Covid -19 pandemic preventives. Ø Managed to maintain the eco-friendly campus.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Encourage staff to publish Research papers in Journals	1) 35 Research papers published in different Journals.
2) Encourage staff to work online & offline effectively.	2) staff has and is working online & offline effectively.
3) Organise internal tests and presentations of students.	3) Internaltests and presentations of students have been organised.
4) Encourage to make teaching learning process more effective optimum use of ICT.	4) Both teachers and students used ICT tools effectively in teaching and learning process..
5) Celebration of birth and death anniversaries of National Heroes.	5) Birth and Death anniversaries of national heroes celebrated in the college on appropriate occasions.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Principal/Management/CDC	05/10/2021

14.Whether institutional data submitted to AISHE

Data of the Institution

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05-10-2023 12:09:22

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Name	Date of meeting(s)
Principal/Management/CDC	05/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/12/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary :

As per the guidelines of the parent university college runs Multidisciplinary course in BA. At the very entry level of the BA course options are given to the studets to choose te three optional sbjects out of four subject groups having nine subjects along with the Compulsory English and Second langage Marathi or Hindi. Hence students are free to study the Multidisciplinary B A

course i te college.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) is not implimented in our University till date. CBCS pattenrn is followed by all the affiliated colleges under SRTMU, Nanded.

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

We offer MA in 08 sbjects through our dstance education centre of the parent university.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**02**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**330**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/	**151**

State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**95**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**16**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1212516**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shahid Bhagatsingh Mahavidyalaya, Killari is affiliated to Swami Ramanand Teerth Marathwada Univrsity, Nanded. The curriculum, admission & evaluation, process are as per the rules and regulations prescribed by the parent University & the UGC. Faculty takes initiatives regarding curricular, co- curricular & extra-curricular activities in the college. Especially devoted to encourage women, deprived & socio-culturally backward strata of the society; our college provides core graduate level (BA & BCom) courses. The curriculum is designed by the University to enhance students' cognitive awareness of their personal value & belief. The library contributes to the academic & intellectual growth of the institution with its 8565 books, reference books & journals. E- Library facility is made available to the students and staff. Nearly 178 E- books are available in the library. Semester system is followed at UG level from 2009-2010 and from 2016-2017 CBCS grading system is introduced in all UG courses. A wide range of subject combination is offered to students at UG level in BA. A student has to opt three Optional Subjects combination given by theUniversity. English is compulsory at Ist & IInd year & Second language Marathi or Hindi has to be opted by students. Record of teaching activity is monitored by Principal through Daily Teaching Diary. A coordinator (teaching faculty) observes & monitors P.G. (Distance Mode) admission, contact classes & exams.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

S.R.T.M. University, Nanded being our Parent University prepares the academic calendar every year for it's affiliated colleges and we follow it to do the work of academic activities and schedule of the examinations. Our institution prepares its own academic calendar on the basis of University academic calendar to complete the syllabus and other activities. The admission process is started from the month of June to the end of July. All the faculty members orally guide to the student to choose the subjects by the plan of institutional calendar give the programs of various

activities with dates to the students. The institution strictly follows the rules of the examination. (University level and college level) Which rules of the examinations and the whole schedule of examination id declared by University in the beginning of the academic year.It conducts two class tests of 10 marks each, home assignments, seminars, interviews in each semester as a part of continuous internal evaluation for every paper.This evaluation is for 35 marks for each subject as per University rules.Marks lists are finalized and sent to University in given time frame. The result/marks secured by the students are declared followed by personal assistance and guidance for further improvements. All evaluation activity is planned, implemented and monitored by 'Examination Committee'. This committee comprises of Principal and teachers. It is formed in the beginning of the academic year.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`02`

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

Professional Ethics : The college is abided by the outlined professional ethics to be followed- 1) Fairness2) Responsibility 3) Mutual respect 4) Honesty 5) Integrity.

Gender Sensitization : Institution is very strict about the safety and sensitization of the girl students. Hence, Vishakha Guidelines are strictly followed by the institution. The college has co-education system and the along with the boys, girls students to participate in NSS camps and cultural activities too. Sensibility on gender issues institution promotes boys and girls students to participate in sport, cultural and other activities.

Climate Change : The college efforts for developing and maintaining green campus by planting and redering many trees in the campus. The NSS Unit in our college has adopted the small village near Latur and successfully conducted the "Tree Plantation Programme" every member in the college NSS Unit has taken oath to plant and render one tree in the yardsof their houses.

Environmental Education : As per the guidelines of the curriculum designed by the BOS experts of the S.R.T.M. University, Nanded Environmental Science is a compulsory paper at B.A. Third Year level, additionally many students write projects on environmental issues. Students and teachers have established Nisarga Mandal in the college, which arranges different awareness programs based on Environment Education. Nisarga Mandal also arranges tours and Excursions regularly at the different eco-friendly places. On the occasion of the 'World Environment Day',Nisarga Mandal arranges lecture of the eminent Person working honestly in the field of Environment Conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are assessed through oral interaction on the basis of their knowledge and skills. The Principal arranges a common meeting of newly admitted students and interact with students regarding their knowledge and skills. The faculty members interact with the students about their hobbies, interests and motivate the students to participate in various extracurricular activities of their interests. The college identifies advanced learners through classroom interaction, assignments, group discussion and class tests and their learning needs are responded through proper guidance as per his/ her needs. The institution runs Competitive Guidance Center. The advanced students are encouraged to take admission in it and to attend lectures as well as to study books in this regard, through frequent interaction with the students, by asking question to the students in the classroom. The books of competitive exams are provided to the advancedlearners, they are encouraged to lead the groups in group discussion, conduct seminars etc. The faculty members encourage them to study books related to competitive Examinations. Addresses of relevant websites are given. The advanced students are informed about higher education and research education institutions for their further studies.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
330	14

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Steps for making learning skills student-centric are interactive learning, group learning, tutorials, educational tour to academic institutions and historical places. Participatory learning activities such as participation in intra-class quiz competition, departmental wall magazine and intra-departmental seminars using audio visual aids, project work and assignments are also encouraged. The College provides the learning facilities like energy efficient classrooms, library with reading room and internet connection to make learning effective. The examination committee conducts unit tests. Students regularly attend classes where they interact with the teachers. It helps interactive learning. Students are encouraged to participate in intra-classroom quiz to monitor the academic progress which also facilitates interactive learning. Students are encouraged to use the library independently that enhances self-learning. They are encouraged to write assignments, contribute for the departmental wall magazine for developing independent learning. All III year students are required to prepare an individual project for the foundation paper, Environmental Studies where there is scope for independent learning. Apart from these the co-curricular activities such as seminars/ workshops/ conferences/ debates, extracurricular activitiessuch as cultural/ sports/ NSS activities and competitions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the Covid-19 period most of the teaching-learning has taken place through online mode and different ICT based equipment's. As UGC and honorable parent University has guided all higher educational institutes regarding the implementation of teaching-

learning process through online mode for the benefit of students; we also had followed the same pattern and use different ICT tools for teaching and learning process. For this process we have used different apps like ZOOM, Google Meet, Teams, etc. to make the teaching livelier and have the proper interaction with the students. These apps have helped us a lot for effective implementation of the curriculum so that we wear able to finish the syllabus in time and it has also help the students to understand what they were learning. Students have also ask us certain doubts and we being the teachers of different subjects we have also tried to satisfy their doubts. But even though the teaching and learning process has never hampered due to the lack of lively atmosphere. We have used different tools of ICT like audio visual AIDS while teaching along with that we have conducted the online tests and asked students to submit their tutorials through online mode only. Our honorable principal has stimulated different seminars and workshops regarding use of ICT tools in teaching learning process. These workshops and seminars have helped us a lot.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`14`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`16`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the assessment procedure as per the norms of S.R.T.M. University, Nanded. It conducts two class tests of 10 marks each, home assignments, seminars, interviews in each semester as a part of continuous internal evaluation for every paper. This evaluation is conducted by college teachers as per the guidelines of University. This evaluation is for 35 marks for each subject as per University rules. Mark lists are finalized and sent to University in given time frame. • Seminars : Every subject teacher takes a seminar on each unit every year.• Interview : Personal Interviews are taken to map up their intellectual abilities. A separate questionnaire is prepared according to the topic/unit/subject as per the requirement. • Written Test : Two written tests of 10 Marks each are taken for each paper every semester based on the syllabus taught in the class. • Home assignments : One home assignment for one course is given by each teacher to the student. This is meant for the increasing the writing practice of the student. The result/marks secured by the students are declared followed by personal assistance and guidance for further improvements. All evaluation activity is planned, implemented and monitored by 'Examination Committee'. This committee comprises of Principal and teachers. It is formed in the beginning of the academic year.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the university Examination Transparency is maintained in the internal evaluation processes. Two internal examinations per paper are conducted in each semester as per pattern of university, with respect to aspects like centralized pattern, randomized seating arrangements etc. Students are pre-intimated about the stipulated minimum marks necessary to be scored in the internal examinations to get clear results. If students have any queries about evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help in identifying behavioral aspects of the students; they also help not only in developing communication skills but also writing

assignments University has some provisions as to provide photocopies of assessed answer sheets, recounting and revaluation to students on their demands. To establish 32(6) committee of University works for redressal for regarding any grievance about university evaluation the Institute guides the students for its procedure. Therefore, the institute has established the Grievance Redressal Cell which handles grievances of students. The faculty clarifies thequeries of the students about their scores in internal marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. The students acquire knowledge in the field of Social Sciences, Literature and Humanities which make them sensitive and sensible enough.

2. The B.A. graduates will be acquainted with the Social, Economical, Historical and Philosophical tradition and thinking.

3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

4. The B.A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

6. The programme provides the base to be the responsible citizen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Principal being the Head of the institution evaluates the programme outcomes and course outcomes.

In conformity with the aforesaid plan the performance of the student is assessed on a continuous basis by conducting two test examinations as per the norms and regulations of S.R.T.M.University, Nanded. Each department conducts Internal Evaluation. In addition to the two Written Class Tests, Oral Tests, Seminars, Interviews, Home Assignments project, etc. are the part of Continuous Internal Evaluation. In case of written test, a separate question paper is set for each test by the concerned subject teacher/department. After observing a proper confidentiality, students are provided with these question papers. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss any doubt related with the subject or evaluation with the teacher, the teacher rectifies any error, if any. Finally the Internal assessment is carried out for stipulated marks and these marks-lists are submitted to the parent University through HOD Principal of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.sbmk.org.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes programmes on the anniversaries of the great leaders to propagate the institution promotes institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students. Our college is aware of social commitment, therefore the college always organizes different extension activities. Our college celebrates the birth and death anniversaries of the national leaders to create the feeling of national integration and for good citizenship. The N.S.S. unit activities like – Literacy awareness, tree plantation, superstition eradication, village sanitation, gender equality, AIDS awareness, pollution control, plastic free campus awareness etc. These programmes inculcate the values of social service among the students. Through the effectively functioning NSS unit of the institution and the activities of Alumni Association the Institution attempts to track students' involvement in various social movements their principles social justice and human values. Rallies like Sadbhavna (Harmony) rally, Aids awareness, constitution awareness, etc are organized on special occasions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

105

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with various facilities of infrastructure. College is keen to provide latest tools, equipments and machines to stakeholders. The college building comprises of administrative (office) rooms, class-rooms, store room, staff room, NCC room, sports room, ladies room. The College has Thirteen (13) spacious class rooms to facilitate academic teaching-learning activities.

College has a ICT Classroom with the Provision of LCD Projector, Multimedia learning, and internet access. The resources are utilized for different purposes that included daily leaning-teaching, functions and other special needs. These resources are made available to everyone as per the requirement. Special care is taken to make these resources eco-friendly. College Building: College has one main building, a separate building for Library attached Reading Room and a separate building for the women's hostel. The maintenance, cleaning and repair work is monitored by assigned committees and executed by the administration and agencies as per the requirement on regular basis. Office Furniture, equipment, tools : College has various kinds of furniture for utilization of administrative purpose like Computer Sets, Printer, Xerox Machine, LAN, LED Screens, Smart Board, LCD Projector, Solar System, Fans, Chairs, Desks, Dais, Table, Water Filters, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:The Sports Department has a bright track record of participation in sport events at various levels. The College has spacious playground and adequate facilities for outdoor games. Students play Kho-Kho, Volleyball, Hammer Throw, Javelin Throw, Short Put, Kabaddi, Disk Throw etc.

Indoor games : Facilities for the indoor games like, chess, shttlecock are provided to the students in the college campus.

Outdoor games: A spacious play ground is available for outdoor games i.e. Kho-Kho, Volleyball, Cricket Hammer Throw, Javelin Throw, Short Put, Kabbadi, Badminton, and Disk Throw.

Cultural Activities: We have separate, strong Cultural department in our college. The Cultural activities form one of the special features of the college. College participates in various cultural events such as Youth Festivals organized by the parent University, Local Festivals organized different social and private organizations, etc. College also organizes annual gathering every

year. It offers students an opportunity to share the stage, increase confidence to perform and show their cultural talent.

Yoga center : college has Yoga center which helps students to be physically & mentally fit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	*View File*
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library working Timing 10 am to 5pm for the students as well as staff members, Library Timing during Examination 7 am to 9 pm Seating Capacity : 40. Adequate number of Text Books & Reference Books for the students are available in the Library and all are in good condition. We use partial Library Management using Accession Register and Excel sheets. The Library have automated Integrated Library Management system (ILMS). Accession books register, issuing book register and student's physical attendance register are maintained in different from manually. The college Library has succeeded in transmitting all the physical list of books in electronic form and even the new records are updated. The college library maintains its day to day records by library staff member. Library has installed LIB-MAN software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is situated in rural area. In the academic year 2012-13 college has adopted IT facilities before it was working manually, Till date we have 25 working condition computers, 10 Laptops, 02 LCD Projectors, 01 OHP and 2 Xerox machines, 04 desktop Printers. College office, IQAC department, Principal

Office, library and Administrative office are having internet connection and Wi-Fi Facility. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is done by private computer center. Xerox machine is connected computers for the students & teachers. Computer terminals where the pen drives are required to be connected and work has to be done. All computers and laptops have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee. College strictly adheres to the terms & conditions of license agreements of IT resources software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the Technical Team and Office Superintendent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Daily maintenance, cleaning is monitored by college Administration. Repair of technical items is done by external agencies as and when required.

Local management committee assesses every year the physical academic and support facilities in the college. As per the requirement, new facilities are provided. IQAC of the college reviews all facilities available in the college it takes feedback from all the heads of academic and non-academics departments regarding facilities required. The IQAC makes the proposal to update the required facilities and present it the CDC for final approval. The College has adopted systems and procedures for maintaining and utilizing physical, academic and support facilities the systems and procedures.

For Sports Facilities : The Director of Physical Education maintains the record of utilization of these grounds. For the maintenance of these grounds, the college students and other working class work under the guidance of Principal and Director of Physical Education.

For Classrooms : The College has 10 classrooms. The class 4th of the college has appointed for cleaning the classrooms. The classrooms are cleaned every day.

For Library : The College Central Library is the soul of the College. For maintaining the library resources and facilities, the

Library Advisory Committee takes efforts. The college has appointed a library attendant to keep the library resources clean from the dust.

Computers and Technical Equipments : Procurement of computing and networking equipment are made through a Technical Committee by summoning external technical experts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

05-10-2023 12:09:23

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a precaution and due to recent Covid-19 pandemic Institution has not facilitated students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is functional but is not registered. We have never appealed alumni for the financial support due to this reason. Hence except advices on institutional development alumni has not contributed significantly to the development of the institution through financial and/or other support services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To Provide the higher education to those who cannot get and The Nation building through Higher Education and Prabodhan

Mission : Mission of Samaj Prabodhan Akadami is not only to educate the students but also to educate the society. The meaning of "Prabodhan" is to Guide; guiding those who need correct guidance.

The Management of our college all times strives for the betterment of the college. The Principal looks after the administration of the college. Principal with the help of the Management, Local Management Committee (CDC), IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education. They have well defined mechanism for the smooth functioning of the college. Several committees are encouraged to execute the plans and policies of the college. There is coordination between all decision making authorities of the college.

The Management andPrincipal form the policies of the college and plan for the same. They take major decisions of the development of infrastructure and other development. The Management calls meetings of the faculty through Principal. Their meetings have always been motivating the staff for increasing the efficiency of the staff. The representatives of the faculty are part of the meetings. The recommendations of IQAC are submitted to the

principal who puts in CDC. The IQAC suggestions are considered for academic planning of the college by the management. Besides these, all in-house committees are active and so at all levels the functioning are quite efficient and smooth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management in our college.As it is mentioned earlier that, the Management of the Shahid Bhagatsingh Mahavidyalaya, Killari always strive for the betterment of the college. The Principal looks after the day to day administration of the college. The Principal with the help of the Management, College Development Committee (CDC), IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education. They have well defined mechanism for the smooth functioning of the college. Several committees are encouraged to execute the plans and policies of the college. There is coordination between all decision making authorities of the college.

The Management and the Principal form the policies of the college and plan for the same. They take major decisions of the development of infrastructure and other development. The Management calls meetings of the faculty through the Principal to discuss matters regarding the college time to time. Their meetings have always been motivating the staff for increasing the efficiency of the staff. The representatives of the faculty are part of the meetings. The recommendations of IQAC are submitted to the principal who puts in CDC.

The IQAC suggestions are considered for academic planning of the college by the management. Besides these, all stake holders working on all in-house committees are active and so at all levels the functioning of institutional practices is quite efficient and smooth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

These policies are prepared by the IQAC. The LMC gives permission and guidelines for the effective implementation of these policies. The draft of these policies is placed in front of the teachers, student representatives and administrators for an open discussion. Then same draft is submitted back to the CDC for scrutiny and making required, requested changes. The Management holds formal and informal dialogues with the staff for proper implementation. To update knowledge and skill, teachers are encouraged to participate in seminars, conferences, workshops, refresher and orientation courses, etc.

The representatives of the different committees are regularly transferred so that all should know the functioning of different committees/departments. These departments have been provided with separate well-furnished and well-equipped rooms. The institutional plan is developed involving the cooperation of teachers, students and members of CDC.

- **For proper implementation, the committees are constituted for each and every developmental work.**
- **In the Cultural Committee, NSS Committee, Games and Sports Committee, English Literary Association, Hindi Sahitya Mandal, Marathi Wangmay Mandal, Social Science Association and Annual Magazine Committee, etc. students are actively involved along with the coordinating teachers.**
- **Principal himself remains the chairman of financial and administrative committee.**

The present Perspective Plan is principally based on -

1. The NAAC guidelines for ensuring quality aspects in the higher education;

2. Motto and aims of Management and the college;

3. Vision and Mission statement of the College;

4. Quality Policy of the College;

5. Inputs from stakeholders;

6. Societal expectations from the college;

7. SWOC Analysis done by IQAC in 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organizational structure and decision-making process of the institution is given below.

Internal Organizational Structure :

The Principal is the head of the Institution. Heforms various committees with the help of faculties for the smooth functioning of academic and extracurricular activities in the college. The heads of the various departments are responsible for the day-to-day administration of the department. The college has forms Students'Council which plays an effective role in providing suggestions and feedbacks of the college. The administrative office functions under the guidance of principal.

Decision-making Process :

The Management and the CDC take all major decisions regarding annual budget, recruitment of teaching and nonteaching staff and development of infrastructure facilities. The decisions of the CDC are implemented through the Principal. He forms various committees and gives freedom to take decisions for the effective implementation of academic and other activities. The recommendations of faculty members, students and other stakeholders are taken into consideration in this process.

Shahid Bhagatsingh Mahavidyalaya, Killari's flowchart of the policies, administrative setup, appointment and service rules, procedures, etc. Is as follows -

- CDC,
- Principal
- HOD
- IQAC
- Staff
- Committees
- Faculty
- Non-teaching Staff

Students :

The college has a Grievance Redressal Cell for students which work under the chairmanship of the Principal. It resolves the complaints promptly. Complaint box and suggestion box is provided to receive the complaints. Complaints received through these boxes are resolved promptly. In addition, the Principal frequently discusses with students to understand their complaints. Principal attends the complaints of parents.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute encourages the teaching staff to participate in conferences, seminars and workshops. Duty Leave is granted to attain for participation of various professional development activities. The strategies adopted by the institution for faculty empowerment are-

The college motivates to the faculty members to attend various training and retraining programmes such as - orientation, refresher, summer winter, school, workshops, seminars, conferences arranged by the UGC and other agencies to develop the professional competency and capacity building of the staff.

The N.S.S. co-ordinators are sent to attend special training camps for programme officer. The principal sanctions duty leave as per the Government and University rules and regulations to participate in empowerment activities.

The college is eager to enhance the professional development of its teaching and non-teaching staff. The college provides certain facilities to administrative office for the professional development of non-teaching staff. The non-teaching staffs attend training and workshops organized by Joint Director Office, university and other colleges. As the provision of the UGC and the Government of Maharashtra, the following welfare schemes are available for teaching and non-teaching staff in our college. Causal leave, duty leave, medical leave, maternity and paternity leave, childcare leave, study leave. The welfare schemes like GPF, insurance, medical reimbursement, loan facility, etc. are also available in our college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per UGC guideline the institution seeks performance appraisal from the staff at the end of every year. The faculty submits completed form to the principal. These forms are assessed by the principal and requisite remarks are given for better performances.

The outcome of the review of the appraisal reports analyzed by the head of the institution is used for progress and promotion of the faculty. The major decision of the promotion, on self-appraisal / PBAS of both teaching and non-teaching staff, is decided as per rules and regulations of SRTMU Nanded, Maharashtra Government, and UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit of the college is conducted regularly. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The financial accounts of the college are audited by the external agencies like the authorized Chartered Accountant and by the Govt. Senior Auditor of the Regional Joint Director Office. There were no major objections in both internal and external audit. The college follows rules and regulations of the Govt.

The College accounts are audited every year as follows :

(i) Internal Audit:

It is conducted by a qualified leading Chartered Accounting firm.

(ii) External Audit: It is conducted by -

(a) Auditors from the Commissionerate of Collegiate Education &

(b) Auditors from Accountant General Office (AG - Audit).

The College administrative staff extends full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being situated in rural earthquake affected area our college has least opportunities to generate funds from the internal as well as the external sources. Even-though the institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC in 30-Aug-2019 for quality assurance in teaching learning and research activities. It has adopted the feedback system for effective functioning of the college activities and the various Govt. schemes. The institutional policies are determined by IQAC it includes -

1. Preparation of college activity and monitor them.

2. To develop assisting for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

3. Development and application of quality benchmarks / parameters for various academic and administrative activities if the institution.

4. Arrangement for feedback response from students, parents and others stakeholders on quality – related institutional processes

5. Documentation of the various programmes / activities leading to quality improvement.

Development of quality culture in institution through IQAC is as follows -

- To plan academic calendar
- To establish formation of various committees
- To promote research
- To organize various level workshops/seminar
- To arrange Guest lecture, study tours, field visits, education tours.
- To monitor daily teaching reports
- Students attendance report
- To encourage to students for participation in activities
- To promote use of ICT
- To conduct remedial classes
- To create awareness in students about competitive exam and establish competitive exam and Career Guidance Cell
- To provide infrastructural facility for sports.
- To start skill oriented programmes and career oriented courses.
- To monitor the implementation process.

- To obtain feedback from stakeholders and use it for renovation of policy.
- To makes student skillful and employable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college IQAC primarily focuses on the progress in the teaching skills. The teacher's teaching skill is evaluated with the help of IQAC by our institute. For the purpose, the feedback form about the lecturers is filled by the students. The form concerns with the lecturer related information such as teaching method which is used by the lecturer, use of ICT, use of interaction or communication skill …. etc. The collected feedback report is presented in the annual planning meeting in front of the members of the institute and the principal. The teacher-wise feedback is discussed and the necessary suggestions are given to the concerned teacher. Along with the teacher, the students' evaluation process is also arranged. It is done twice in a year with the points such as their presence in the class, involvement in the learning process, participation in the programmes, personality development, reading interest…etc. Then, a meeting of all the students is arranged to discuss on their virtue and vices as well as to guide them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shahid Bhagatsingh Mahavidyalaya, Killari is located in rural and earth-quake affected area with an objective to provide higher education to the students of economically backward community. The institution tries its level best to provide equal opportunity and some special privileges to them. The college timing is from 9.00 am to 3.00 pm. The timings of the college are set according to the convenience of the students and also observe safety measures. The time table is designed in such a way that students especially girl students should reach their homes before evening at reasonable time. Women faculties of the college take responsibility to guide and counsel the girl students on different issues time to time.

The college has different committees fully functioning throughout the year such as : Discipline committee, Grievance Redressal Committee, Anti-Ragging committee and so on. All these committees work hand in hand with good coordination to create and maintain secure and favourable teaching-learning environment in the college.

The college is bound to create awareness among the students regarding Gender Equality. The college provides facilities for safety, security, counselling and common room. We have provided various facilities to the female students like ladies common room, separate room for ladies staff, reading room for girl students,

washrooms for girl students of the college, regular camps on haemoglobin checking for the girl students, etc.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of wastes which is generated within its campus.

1. Solid-waste Management:

The college has established a committee to look after the solid, liquid and e-waste. The committee identifies the type of waste, how to collect, handle and dispose the waste.

Firstly, the committee identifies sources of waste, types of waste generated in the college. Following are the examples of dry waste:

- **Soap covers/ pockets/papers, Plastic chairs and tables/fans, Empty shampoo bottles, Plastic bags, Iron bars and chairs, PVC pipe pieces/damaged parts of water purifier, Chemical**

bottles, Milk bag/covers/ butter rappers

Firstly solid waste is stored in different bins in college, on filling up all bins, dry waste is shifted to pitch. The leftover unusable waste is then shifted to pitch for composting. The composting fertilizer is used for trees and gardening in the campus.

2. Liquid Waste Management :

Liquid waste is dumped into land. Thus liquid waste management includes procedures and practices that prevent discharge of untreated waste to drainage system.

3. E-waste Management :

The e-waste contains CDs/DVDs/Pendrives, Cables/ Wires/ Modem, GPS units, Calculators/ PCs/ Printer, etc. The college is having a E-waste room in the campus. The e-waste is sent to e-waste room and stored there until it is sent to e-waste recyclers. This waste is finally disposed off at Landfills.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

    B. Any 3 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in the earthquake affected, rural part of the Latur district of the Maharashtra State. Therefore we have demographic diversity as the students hail from different socio-economic backgrounds and having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, workers, labours, auto rickshaw drivers, truck drivers, house help to business persons and government servants. With respect to the distinctiveness of every student we try to ignite a feeling of solidarity among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the group of students to solve their problems and to give special attention to their personal, academic as well as co-curricular progression.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The college organizes a kind of informal Induction Programme for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Students and staff are encouraged to follow ethical practices and responsible behaviors. The Syllabi of the UG Courses included parts related to Human Rights, Ethics, Social responsibility. UG syllabus has Environmental Science as a compulsory course to familiarize the students with Environmental Awareness. The college celebrates various days such as Constitution Day, National Voters Day, Fundamental Duties Day, National Sparrow day etc. The Preamble is read by our students and staff on Constitution day. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals and birth anniversaries of great sons and daughters of India. Special Days like 15th August, 17th September, 26th January and 1st May are also celebrated in the college . These festivals are celebrated to inculcate nationalistic favour among the students. The birth and death anniversaries of the great Indian leaders and social reformers are also celebrated in the college for the inspiration and to get awareness about social contribution to the society.

During the academic year 2020-21, many such programmes were arranged.

1. World environment day-------------05.06.2021

2. Independece day---------------------15.08.2021

3. Dr APJ Abdul Kalam Jayanti-------15.10.2021

4. Savitribai Phule Jayanti ------------03.01.2022

5. Swami Vivekanand Jayanti--------12.01.2022

6. Republic day--------------------------26.01.2022

7. Chatrapati Shivaji Maharaj Jayanti-19.02.2022

8. Martyr's day----------------------------23.03.2022

9. Dr Babasaheb Ambedkar Jayanti---14.04.2022

10.Earthday----------------------------------22.04.2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Utilising Public Waste Water for Irrigation (Gardening / Trees) :

Objectives:

1. **To utilise the waste water for gardening and watering trees in the campus.**
2. **To prevent water from the public tank from going waste**

Features:

1. **To contribute to "Swach Bharat Abhiyan" through this small act.**
2. **To create stink free surrounding**

Challenges faced:

1. **Expenses occurred during regular maintenance**
2. **Hostile behaviour from Pig herdsmen and pigs**

Limitations:

1. **For some period, derangement occurs in the public water tank, resulting in shut down in water flow due to technical issues on part of Gram Panchayat**
2. **When the level of accumulated water goes down, we have use electric motor to fetch water**

Achievements:

1. **It has helped to keep the campus green throughout the year**

contributing to the conservation of the environment
2. The oxygen level in the area is maintained

Available Resources:

1. Electric Motor
2. Pipeline

2. Solar Panel / Solar Energy:

Objectives:

1. To save considerable amount of energy from Mahavitaran.
2. To create eco-friendly environment by utilising natural resources

Features:

1. Saving electric energy/power.
2. Eco-friendly

Challenges faced:

1. Maintenance cost
2. Requires separate space

Limitations:

1. The solar system requires heavy batteries for storing power energy as there is no energy production during night, but power is being utilised during nights.
2. Low energy production in Monsoon and Winter

Achievements:

1. We achieved our objective to create eco-friendly ambience
2. The college saved considerable amount of money through the use of solar energy

Resources required:

1. Open space for sunrays to come through the panel
2. Clean weather

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is established in the year 2000 with the motto Higher Education for rural deprived and earthquake affected area masses. Our distinctiveness is seen not only in Samaj Probodhan through higher education, but also in selection of its stakeholders in different fields/ area of services. One of the distinctive features of our college is the Probodhan activities with teaching and learning activities. The hidden talents of the students are found out through probodhan and students are encouraged. Certificate courses are also offered through various departments of our college.

In our mission and vision we have clearly stated that our aim is to provide the education to them who cannot get. During last 20 years we got success in this mission. Because of our college only many girl students in this area are getting higher education in their own place. We are not only giving education but also got success in building the positive mindset of people in the Killari towards education which was collapsed in 1993's earthquake. We gave Bhagatsingh's name to our college and we feel proud that we can build mind set of our students to be the real nationalist and overall a good human being for the self, family, state and the nation.

For promotion of our results and encourage merit holders our management felicitates students, their parents and also faculty for their achievements on the occasion of 27th June foundation day of college every year.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shahid Bhagatsingh Mahavidyalaya, Killari is affiliated to Swami Ramanand Teerth Marathwada Univrsity, Nanded. The curriculum, admission & evaluation, process are as per the rules and regulations prescribed by the parent University & the UGC. Faculty takes initiatives regarding curricular, co-curricular & extra-curricular activities in the college. Especially devoted to encourage women, deprived & socio-culturally backward strata of the society; our college provides core graduate level (BA & BCom) courses. The curriculum is designed by the University to enhance students' cognitive awareness of their personal value & belief. The library contributes to the academic & intellectual growth of the institution with its 8565 books, reference books & journals. E-Library facility is made available to the students and staff. Nearly 178 E- books are available in the library. Semester system is followed at UG level from 2009-2010 and from 2016-2017 CBCS grading system is introduced in all UG courses. A wide range of subject combination is offered to students at UG level in BA. A student has to opt three Optional Subjects combination given by theUniversity. English is compulsory at Ist & IInd year & Second language Marathi or Hindi has to be opted by students. Record of teaching activity is monitored by Principal through Daily Teaching Diary. A coordinator (teaching faculty) observes & monitors P.G. (Distance Mode) admission, contact classes & exams.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

S.R.T.M. University, Nanded being our Parent University prepares the academic calendar every year for it's affiliated

colleges and we follow it to do the work of academic activities and schedule of the examinations. Our institution prepares its own academic calendar on the basis of University academic calendar to complete the syllabus and other activities. The admission process is started from the month of June to the end of July. All the faculty members orally guide to the student to choose the subjects by the plan of institutional calendar give the programs of various activities with dates to the students. The institution strictly follows the rules of the examination. (University level and college level) Which rules of the examinations and the whole schedule of examination id declared by University in the beginning of the academic year.It conducts two class tests of 10 marks each, home assignments, seminars, interviews in each semester as a part of continuous internal evaluation for every paper.This evaluation is for 35 marks for each subject as per University rules.Marks lists are finalized and sent to University in given time frame. The result/marks secured by the students are declared followed by personal assistance and guidance for further improvements. All evaluation activity is planned, implemented and monitored by 'Examination Committee'. This committee comprises of Principal and teachers. It is formed in the beginning of the academic year.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics :The college is abided by the outlined professional ethics to be followed- 1) Fairness2) Responsibility 3) Mutual respect 4) Honesty 5) Integrity.

Gender Sensitization :Institution is very strict about the safety and sensitization of the girl students. Hence, Vishakha Guidelines are strictly followed by the institution. The college has co-education system and the along with the boys, girls students to participate in NSS camps and cultural activities too. Sensibility on gender issues institution promotes boys and girls students to participate in sport, cultural and other activities.

Climate Change :The college efforts for developing and maintaining green campus by planting and redering many trees in the campus. The NSS Unit in our college has adopted the small village near Latur and successfully conducted the "Tree Plantation Programme" every member in the college NSS Unit has taken oath to plant and render one tree in the yardsof their houses.

Environmental Education :As per the guidelines of the curriculum designed by the BOS experts of the S.R.T.M. University, Nanded Environmental Science is a compulsory paper at B.A. Third Year level, additionally many students write projects on environmental issues. Students and teachers have established Nisarga Mandal in the college, which arranges different awareness programs based on Environment Education. Nisarga Mandal also arranges tours and Excursions regularly at the different eco-friendly places. On the occasion of the 'World Environment Day',Nisarga Mandal arranges lecture of the eminent Person working honestly in the field of Environment

Conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

16

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

151

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are assessed through oral interaction on the basis of their knowledge and skills. The Principal arranges a common meeting of newly admitted students and interact with students regarding their knowledge and skills. The faculty members interact with the students about their hobbies, interests and motivate the students to participate in various extracurricular activities of their interests. The college identifies advanced learners through classroom interaction, assignments, group discussion and class tests and their learning needs are responded through proper guidance as per his/ her needs. The institution runs Competitive Guidance Center. The advanced students are encouraged to take admission in it and to attend lectures as well as to study books in this regard, through frequent interaction with the students, by asking question to the students in the classroom. The books of competitive exams are provided to the advancedlearners, they are encouraged to lead the groups in group discussion, conduct seminars etc. The faculty members encourage them to study books related to competitive Examinations. Addresses of relevant websites are given. The advanced students are informed about higher education and research education institutions for their further studies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
330	14

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Steps for making learning skills student-centric are interactive learning, group learning, tutorials, educational tour to academic institutions and historical places. Participatory learning activities such as participation in intra-class quiz competition, departmental wall magazine and intra-departmental seminars using audio visual aids, project work and assignments are also encouraged. The College provides the learning facilities like energy efficient classrooms, library with reading room and internet connection to make learning effective. The examination committee conducts unit tests. Students regularly attend classes where they interact with the teachers. It helps interactive learning. Students are encouraged to participate in intra-classroom quiz to monitor the academic progress which also facilitates interactive learning. Students are encouraged to use the library independently that enhances self-learning. They are encouraged to write assignments, contribute for the departmental wall magazine for developing independent learning. All III year students are required to prepare an individual project for the foundation paper, Environmental Studies where there is scope for independent learning. Apart from these the co-curricular activities such as seminars/ workshops/ conferences/ debates, extracurricular activitiessuch as cultural/ sports/ NSS activities and competitions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the Covid-19 period most of the teaching-learning has taken place through online mode and different ICT based equipment's. As UGC and honorable parent University has guided all higher educational institutes regarding the implementation of teaching-learning process through online mode for the benefit of students; we also had followed the same pattern and use different ICT tools for teaching and learning process. For this process we have used different apps like ZOOM, Google Meet, Teams, etc. to make the teaching livelier and have the proper interaction with the students. These apps have helped us a lot for effective implementation of the curriculum so that we wear able to finish the syllabus in time and it has also help the students to understand what they were learning. Students have also ask us certain doubts and we being the teachers of different subjects we have also tried to satisfy their doubts. But even though the teaching and learning process has never hampered due to the lack of lively atmosphere. We have used different tools of ICT like audio visual AIDS while teaching along with that we have conducted the online tests and asked students to submit their tutorials through online mode only. Our honorable principal has stimulated different seminars and workshops regarding use of ICT tools in teaching learning process. These workshops and seminars have helped us a lot.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the assessment procedure as per the norms of S.R.T.M. University, Nanded. It conducts two class tests of 10 marks each, home assignments, seminars, interviews in each semester as a part of continuous internal evaluation for every paper. This evaluation is conducted by college teachers as per the guidelines of University. This evaluation is for 35 marks for each subject as per University rules. Mark lists are finalized and sent to University in given time frame. • Seminars : Every subject teacher takes a seminar on each unit every year.• Interview : Personal Interviews are taken to map up their intellectual abilities. A separate questionnaire is prepared according to the topic/unit/subject as per the requirement. • Written Test : Two written tests of 10 Marks each are taken for each paper every semester based on the syllabus taught in the class. • Home assignments : One home assignment for one course is given by each teacher to the student. This is meant for the increasing the writing practice of the student. The result/marks secured by the students are declared followed by personal assistance and guidance for further improvements. All evaluation activity is planned, implemented and monitored by 'Examination Committee'. This committee comprises of Principal and teachers. It is formed in the beginning of the academic year.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the university Examination Transparency is maintained in the internal evaluation processes. Two internal examinations per paper are conducted in each semester as per pattern of university, with respect to aspects like centralized pattern, randomized seating arrangements etc. Students are pre-intimated about the stipulated minimum marks necessary to be scored in the internal examinations to get clear results. If students have any queries about evaluation of their internal performance, they are guided individually to solve their queries. Seminar presentations help in identifying behavioral aspects of the students; they also help not only in developing communication skills but also writing assignments University has some provisions as to provide photocopies of assessed answer sheets, recounting and revaluation to students on their demands. To establish 32(6) committee of University works for redressal for regarding any grievance about university evaluation the Institute guides the students for its procedure. Therefore, the institute has established the Grievance Redressal Cell which handles grievances of students. The faculty clarifies thequeries of the students about their scores in internal marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. The students acquire knowledge in the field of Social Sciences, Literature and Humanities which make them sensitive and sensible enough.

2. The B.A. graduates will be acquainted with the Social, Economical, Historical and Philosophical tradition and thinking.

3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

4. The B.A. program enables the students to acquire the

knowledge with human values framing the base to deal with various problems in life with courage and humanity.

5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

6. The programme provides the base to be the responsible citizen.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Principal being the Head of the institution evaluates the programme outcomes and course outcomes.

In conformity with the aforesaid plan the performance of the student is assessed on a continuous basis by conducting two test examinations as per the norms and regulations of S.R.T.M.University, Nanded. Each department conducts Internal Evaluation. In addition to the two Written Class Tests, Oral Tests, Seminars, Interviews, Home Assignments project, etc. are the part of Continuous Internal Evaluation. In case of written test, a separate question paper is set for each test by the concerned subject teacher/department. After observing a proper confidentiality, students are provided with these question papers. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss any doubt related with the subject or evaluation with the teacher, the teacher rectifies any error, if any. Finally the Internal assessment is carried out for stipulated marks and these marks-lists are submitted to the parent University through HOD Principal of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>www.sbmk.org.in</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`15`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes programmes on the anniversaries of the great leaders to propagate the institution promotes institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students. Our college is aware of social commitment, therefore the college always organizes different extension activities. Our college celebrates the birth and death anniversaries of the national leaders to create the feeling of national integration and for good citizenship. The N.S.S. unit activities like – Literacy awareness, tree plantation, superstition eradication, village sanitation, gender equality, AIDS awareness, pollution control,

plastic free campus awareness etc. These programmes inculcate
the values of social service among the students. Through the
effectively functioning NSS unit of the institution and the
activities of Alumni Association the Institution attempts to
track students' involvement in various social movements their
principles social justice and human values. Rallies like
Sadbhavna (Harmony) rally, Aids awareness, constitution
awareness, etc are organized on special occasions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

105

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with various facilities of infrastructure. College is keen to provide latest tools, equipments and machines to stakeholders. The college building comprises of administrative (office) rooms, class-rooms, store room, staff room, NCC room, sports room, ladies room. The College has Thirteen (13) spacious class rooms to facilitate academic teaching-learning activities. College has a ICT Classroom with the Provision of LCD Projector, Multimedia learning, and internet access. The resources are utilized for different purposes that included daily leaning- teaching, functions and other special needs. These resources are made available to everyone as per the requirement. Special care is taken to make these resources eco-friendly. College Building: College has one main building, a separate building for Library attached Reading Room and a separate building for the women's hostel. The maintenance, cleaning and repair work is monitored by assigned committees and executed by the administration and agencies as per the requirement on regular basis. Office Furniture, equipment, tools : College has various kinds of furniture for utilization of administrative purpose like Computer Sets, Printer, Xerox Machine, LAN, LED Screens, Smart Board, LCD Projector, Solar System, Fans, Chairs, Desks, Dais, Table, Water Filters, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:The Sports Department has a bright track record of participation in sport events at various levels. The College has spacious playground and adequate facilities for outdoor games. Students play Kho-Kho, Volleyball, Hammer Throw, Javelin Throw, Short Put, Kabaddi, Disk Throw etc.

Indoor games : Facilities for the indoor games like, chess, shttlecock are provided to the students in the college campus.

Outdoor games: A spacious play ground is available for outdoor games i.e. Kho-Kho, Volleyball, Cricket Hammer Throw, Javelin Throw, Short Put, Kabbadi, Badminton, and Disk Throw.

Cultural Activities: We have separate, strong Cultural department in our college. The Cultural activities form one of the special features of the college. College participates in various cultural events such as Youth Festivals organized by the parent University, Local Festivals organized different social and private organizations, etc. College also organizes annual gathering every year. It offers students an opportunity to share the stage, increase confidence to perform and show their cultural talent.

Yoga center : college has Yoga center which helps students to be physically & mentally fit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`02`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`06`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`01`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library working Timing 10 am to 5pm for the students as well as staff members, Library Timing during Examination 7 am to 9 pm Seating Capacity : 40. Adequate number of Text Books & Reference Books for the students are available in the Library and all are in good condition. We use partial Library Management using Accession Register and Excel sheets. The Library have automated Integrated Library Management system (ILMS). Accession books register, issuing book register and

student's physical attendance register are maintained in different from manually. The college Library has succeeded in transmitting all the physical list of books in electronic form and even the new records are updated. The college library maintains its day to day records by library staff member. Library has installed LIB-MAN software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is situated in rural area. In the academic year 2012-13 college has adopted IT facilities before it was working manually, Till date we have 25 working condition computers, 10 Laptops, 02 LCD Projectors, 01 OHP and 2 Xerox machines, 04 desktop Printers. College office, IQAC department, Principal Office, library and Administrative office are having internet connection and Wi-Fi Facility. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is done by private computer center. Xerox machine is connected computers for the students & teachers. Computer terminals where the pen drives are required to be connected and work has to be done. All computers and laptops have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee. College strictly adheres to the terms & conditions of license agreements of IT resources software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the Technical Team and Office Superintendent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution — **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Daily maintenance, cleaning is monitored by college Administration. Repair of technical items is done by external agencies as and when required.

Local management committee assesses every year the physical

academic and support facilities in the college. As per the requirement, new facilities are provided. IQAC of the college reviews all facilities available in the college it takes feedback from all the heads of academic and non-academics departments regarding facilities required. The IQAC makes the proposal to update the required facilities and present it the CDC for final approval. The College has adopted systems and procedures for maintaining and utilizing physical, academic and support facilities the systems and procedures.

For Sports Facilities : The Director of Physical Education maintains the record of utilization of these grounds. For the maintenance of these grounds, the college students and other working class work under the guidance of Principal and Director of Physical Education.

For Classrooms : The College has 10 classrooms. The class 4th of the college has appointed for cleaning the classrooms. The classrooms are cleaned every day.

For Library : The College Central Library is the soul of the College. For maintaining the library resources and facilities, the Library Advisory Committee takes efforts. The college has appointed a library attendant to keep the library resources clean from the dust.

Computers and Technical Equipments : Procurement of computing and networking equipment are made through a Technical Committee by summoning external technical experts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a precaution and due to recent Covid-19 pandemic Institution has not facilitated students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is functional but is not registered. We have never appealed alumni for the financial support due to this reason. Hence except advices on institutional development alumni has not contributed significantly to the development of the institution through financial and/or other support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To Provide the higher education to those who cannot get and The Nation building through Higher Education and Prabodhan

Mission : Mission of Samaj Prabodhan Akadami is not only to educate the students but also to educate the society. The meaning of "Prabodhan" is to Guide; guiding those who need correct guidance.

The Management of our college all times strives for the betterment of the college. The Principal looks after the administration of the college. Principal with the help of the Management, Local Management Committee (CDC), IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education. They have well defined mechanism for the smooth functioning of the college. Several committees are encouraged to execute the plans and policies of the college. There is coordination between all decision making authorities of the college.

The Management andPrincipal form the policies of the college and plan for the same. They take major decisions of the development of infrastructure and other development. The Management calls meetings of the faculty through Principal. Their meetings have always been motivating the staff for increasing the efficiency of the staff. The representatives of the faculty are part of the meetings. The recommendations of IQAC are submitted to the principal who puts in CDC. The IQAC suggestions are considered for academic planning of the college by the management. Besides these, all in-house committees are active and so at all levels the functioning are quite efficient and smooth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management in our college. As it is mentioned earlier that, the Management of the Shahid Bhagatsingh Mahavidyalaya, Killari always strive for the betterment of the college. The Principal looks after the day to day administration of the college. The Principal with the help of the Management, College Development Committee (CDC), IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education. They have well defined mechanism for the smooth functioning of the college. Several committees are encouraged to execute the plans and policies of the college. There is coordination between all decision making authorities of the college.

The Management and the Principal form the policies of the college and plan for the same. They take major decisions of the development of infrastructure and other development. The Management calls meetings of the faculty through the Principal to discuss matters regarding the college time to time. Their meetings have always been motivating the staff for increasing the efficiency of the staff. The representatives of the faculty are part of the meetings. The recommendations of IQAC are submitted to the principal who puts in CDC.

The IQAC suggestions are considered for academic planning of the college by the management. Besides these, all stake holders working on all in-house committees are active and so at all levels the functioning of institutional practices is quite efficient and smooth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment
6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

These policies are prepared by the IQAC. The LMC gives permission and guidelines for the effective implementation of these policies. The draft of these policies is placed in front of the teachers, student representatives and administrators for an open discussion. Then same draft is submitted back to the CDC for scrutiny and making required, requested changes. The Management holds formal and informal dialogues with the staff for proper implementation. To update knowledge and skill, teachers are encouraged to participate in seminars, conferences, workshops, refresher and orientation courses, etc.

The representatives of the different committees are regularly transferred so that all should know the functioning of different committees/departments. These departments have been provided with separate well-furnished and well-equipped rooms. The institutional plan is developed involving the cooperation of teachers, students and members of CDC.

- For proper implementation, the committees are constituted for each and every developmental work.
- In the Cultural Committee, NSS Committee, Games and Sports Committee, English Literary Association, Hindi Sahitya Mandal, Marathi Wangmay Mandal, Social Science Association and Annual Magazine Committee, etc. students are actively involved along with the coordinating teachers.
- Principal himself remains the chairman of financial and administrative committee.

The present Perspective Plan is principally based on -

1. The NAAC guidelines for ensuring quality aspects in the higher education;

2. Motto and aims of Management and the college;

3. Vision and Mission statement of the College;

4. Quality Policy of the College;

5. Inputs from stakeholders;

6. Societal expectations from the college;

7. SWOC Analysis done by IQAC in 2020-21.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The internal organizational structure and decision-making process of the institution is given below.

Internal Organizational Structure :

The Principal is the head of the Institution. Heforms various committees with the help of faculties for the smooth functioning of academic and extracurricular activities in the college. The heads of the various departments are responsible for the day-to-day administration of the department. The college has forms Students'Council which plays an effective role in providing suggestions and feedbacks of the college. The administrative office functions under the guidance of principal.

Decision-making Process :

The Management and the CDC take all major decisions regarding annual budget, recruitment of teaching and nonteaching staff and development of infrastructure facilities. The decisions of the CDC are implemented through the Principal. He forms various committees and gives freedom to take decisions for the effective implementation of academic and other activities. The recommendations of faculty members, students and other stakeholders are taken into consideration in this process.

Shahid Bhagatsingh Mahavidyalaya, Killari's flowchart of the policies, administrative setup, appointment and service rules, procedures, etc. Is as follows -

- CDC,
- Principal
- HOD
- IQAC
- Staff
- Committees
- Faculty
- Non-teaching Staff

Students :

The college has a Grievance Redressal Cell for students which work under the chairmanship of the Principal. It resolves the complaints promptly. Complaint box and suggestion box is provided to receive the complaints. Complaints received through these boxes are resolved promptly. In addition, the Principal frequently discusses with students to understand their complaints. Principal attends the complaints of parents.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute encourages the teaching staff to participate in conferences, seminars and workshops. Duty Leave is granted to attain for participation of various professional development activities. The strategies adopted by the institution for faculty empowerment are-

The college motivates to the faculty members to attend various training and retraining programmes such as - orientation, refresher, summer winter, school, workshops, seminars, conferences arranged by the UGC and other agencies to develop the professional competency and capacity building of the staff.

The N.S.S. co-ordinators are sent to attend special training camps for programme officer. The principal sanctions duty leave as per the Government and University rules and regulations to participate in empowerment activities.

The college is eager to enhance the professional development of its teaching and non-teaching staff. The college provides certain facilities to administrative office for the professional development of non-teaching staff. The non-teaching staffs attend training and workshops organized by Joint Director Office, university and other colleges. As the provision of the UGC and the Government of Maharashtra, the following welfare schemes are available for teaching and non-teaching staff in our college. Causal leave, duty leave, medical leave, maternity and paternity leave, childcare leave, study leave. The welfare schemes like GPF, insurance, medical reimbursement, loan facility, etc. are also available in our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00	

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05	

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per UGC guideline the institution seeks performance appraisal from the staff at the end of every year. The faculty submits completed form to the principal. These forms are assessed by the principal and requisite remarks are given for better performances. The outcome of the review of the appraisal reports analyzed by the head of the institution is used for progress and promotion of the faculty. The major decision of the promotion, on self-appraisal / PBAS of both teaching and non-teaching staff, is decided as per rules and regulations of SRTMU Nanded, Maharashtra Government, and UGC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit of the college is conducted regularly. The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The financial accounts of the college are audited by the external agencies like the authorized Chartered Accountant and

by the Govt. Senior Auditor of the Regional Joint Director Office. There were no major objections in both internal and external audit. The college follows rules and regulations of the Govt.

The College accounts are audited every year as follows :

(i) Internal Audit:

It is conducted by a qualified leading Chartered Accounting firm.

(ii) External Audit: It is conducted by -

(a) Auditors from the Commissionerate of Collegiate Education &

(b) Auditors from Accountant General Office (AG – Audit).

The College administrative staff extends full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being situated in rural earthquake affected area our college has least opportunities to generate funds from the internal as well as the external sources. Even-though the institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC in 30-Aug-2019 for quality assurance in teaching learning and research activities. It has adopted the feedback system for effective functioning of the college activities and the various Govt. schemes. The institutional policies are determined by IQAC it includes -

1. Preparation of college activity and monitor them.

2. To develop assisting for conscious, consistent and catalytic action to improve the academic and administrative performance

of the institution.

3. Development and application of quality benchmarks / parameters for various academic and administrative activities if the institution.

4. Arrangement for feedback response from students, parents and others stakeholders on quality – related institutional processes

5. Documentation of the various programmes / activities leading to quality improvement.

Development of quality culture in institution through IQAC is as follows -

- To plan academic calendar
- To establish formation of various committees
- To promote research
- To organize various level workshops/seminar
- To arrange Guest lecture, study tours, field visits, education tours.
- To monitor daily teaching reports
- Students attendance report
- To encourage to students for participation in activities
- To promote use of ICT
- To conduct remedial classes
- To create awareness in students about competitive exam and establish competitive exam and Career Guidance Cell
- To provide infrastructural facility for sports.
- To start skill oriented programmes and career oriented courses.
- To monitor the implementation process.
- To obtain feedback from stakeholders and use it for renovation of policy.
- To makes student skillful and employable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college IQAC primarily focuses on the progress in the teaching skills. The teacher's teaching skill is evaluated with the help of IQAC by our institute. For the purpose, the feedback form about the lecturers is filled by the students. The form concerns with the lecturer related information such as teaching method which is used by the lecturer, use of ICT, use of interaction or communication skill …. etc. The collected feedback report is presented in the annual planning meeting in front of the members of the institute and the principal. The teacher-wise feedback is discussed and the necessary suggestions are given to the concerned teacher. Along with the teacher, the students' evaluation process is also arranged. It is done twice in a year with the points such as their presence in the class, involvement in the learning process, participation in the programmes, personality development, reading interest…etc. Then, a meeting of all the students is arranged to discuss on their virtue and vices as well as to guide them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shahid Bhagatsingh Mahavidyalaya, Killari is located in rural and earth-quake affected area with an objective to provide higher education to the students of economically backward community. The institution tries its level best to provide equal opportunity and some special privileges to them. The college timing is from 9.00 am to 3.00 pm. The timings of the college are set according to the convenience of the students and also observe safety measures. The time table is designed in such a way that students especially girl students should reach their homes before evening at reasonable time. Women faculties of the college take responsibility to guide and counsel the girl students on different issues time to time.

The college has different committees fully functioning throughout the year such as : Discipline committee, Grievance Redressal Committee, Anti-Ragging committee and so on. All these committees work hand in hand with good coordination to create and maintain secure and favourable teaching-learning environment in the college.

The college is bound to create awareness among the students regarding Gender Equality. The college provides facilities for safety, security, counselling and common room. We have provided various facilities to the female students like ladies common room, separate room for ladies staff, reading room for girl students, washrooms for girl students of the college, regular camps on haemoglobin checking for the girl students, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiatives for the management of wastes which is generated within its campus.

1. Solid-waste Management:

The college has established a committee to look after the solid, liquid and e-waste. The committee identifies the type of waste, how to collect, handle and dispose the waste.

Firstly, the committee identifies sources of waste, types of waste generated in the college. Following are the examples of dry waste:

- **Soap covers/ pockets/papers, Plastic chairs and tables/fans, Empty shampoo bottles, Plastic bags, Iron bars and chairs, PVC pipe pieces/damaged parts of water purifier, Chemical bottles, Milk bag/covers/ butter**

rappers

Firstly solid waste is stored in different bins in college, on filling up all bins, dry waste is shifted to pitch. The leftover unusable waste is then shifted to pitch for composting. The composting fertilizer is used for trees and gardening in the campus.

2. Liquid Waste Management :

Liquid waste is dumped into land. Thus liquid waste management includes procedures and practices that prevent discharge of untreated waste to drainage system.

3. E-waste Management :

The e-waste contains CDs/DVDs/Pendrives, Cables/ Wires/ Modem, GPS units, Calculators/ PCs/ Printer, etc. The college is having a E-waste room in the campus. The e-waste is sent to e-waste room and stored there until it is sent to e-waste recyclers. This waste is finally disposed off at Landfills.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts	**B. Any 3 of the above**

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in the earthquake affected, rural part of the Latur district of the Maharashtra State. Therefore we have demographic diversity as the students hail from different socio-economic backgrounds and having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, workers, labours, auto rickshaw drivers, truck drivers, house help to business persons and government servants. With respect to the distinctiveness of every student we try to ignite a feeling of solidarity among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the group of students to solve their problems and to give special attention to their personal, academic as well as co-curricular progression.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes a kind of informal Induction Programme for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Students and staff are encouraged to follow ethical practices and responsible behaviors. The Syllabi of the UG Courses included parts related to Human Rights, Ethics, Social responsibility. UG syllabus has Environmental Science as a compulsory course to familiarize the students with Environmental Awareness. The college celebrates various days such as Constitution Day, National Voters Day, Fundamental Duties Day, National Sparrow day etc. The Preamble is read by our students and staff on Constitution day. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals and birth anniversaries of great sons and daughters of India. Special Days like 15th August, 17th September, 26th January and 1st May are also celebrated in the college . These festivals are celebrated to inculcate nationalistic favour among the students. The birth and death anniversaries of the great Indian leaders and social reformers are also celebrated in the college for the inspiration and to get awareness about social contribution to the society.

During the academic year 2020-21, many such programmes were arranged.

1. World environment day-------------05.06.2021

2. Independece day---------------------15.08.2021

3. Dr APJ Abdul Kalam Jayanti-------15.10.2021

4. Savitribai Phule Jayanti ------------03.01.2022

5. Swami Vivekanand Jayanti--------12.01.2022

6. Republic day---------------------------26.01.2022

7. Chatrapati Shivaji Maharaj Jayanti-19.02.2022

8. Martyr's day----------------------------23.03.2022

9. Dr Babasaheb Ambedkar Jayanti---14.04.2022

| 10.Earthday--------------------------------22.04.2022 |

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Utilising Public Waste Water for Irrigation (Gardening / Trees) :

Objectives:

1. **To utilise the waste water for gardening and watering trees in the campus.**
2. **To prevent water from the public tank from going waste**

Features:

1. **To contribute to "Swach Bharat Abhiyan" through this small act.**
2. **To create stink free surrounding**

Challenges faced:

1. **Expenses occurred during regular maintenance**
2. **Hostile behaviour from Pig herdsmen and pigs**

Limitations:

1. **For some period, derangement occurs in the public water tank, resulting in shut down in water flow due to technical issues on part of Gram Panchayat**
2. **When the level of accumulated water goes down, we have use electric motor to fetch water**

Achievements:

1. It has helped to keep the campus green throughout the year contributing to the conservation of the environment
2. The oxygen level in the area is maintained

Available Resources:

1. Electric Motor
2. Pipeline

2. Solar Panel / Solar Energy:

Objectives:

1. To save considerable amount of energy from Mahavitaran.
2. To create eco-friendly environment by utilising natural resources

Features:

1. Saving electric energy/power.
2. Eco-friendly

Challenges faced:

1. Maintenance cost
2. Requires separate space

Limitations:

1. The solar system requires heavy batteries for storing power energy as there is no energy production during night, but power is being utilised during nights.
2. Low energy production in Monsoon and Winter

Achievements:

1. We achieved our objective to create eco-friendly ambience
2. The college saved considerable amount of money through the use of solar energy

Resources required:

1. Open space for sunrays to come through the panel
2. Clean weather

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is established in the year 2000 with the motto Higher Education for rural deprived and earthquake affected area masses. Our distinctiveness is seen not only in Samaj Probodhan through higher education, but also in selection of its stakeholders in different fields/ area of services. One of the distinctive features of our college is the Probodhan activities with teaching and learning activities. The hidden talents of the students are found out through probodhan and students are encouraged. Certificate courses are also offered through various departments of our college.

In our mission and vision we have clearly stated that our aim is to provide the education to them who cannot get. During last 20 years we got success in this mission. Because of our college only many girl students in this area are getting higher education in their own place. We are not only giving education but also got success in building the positive mindset of people in the Killari towards education which was collapsed in 1993's earthquake. We gave Bhagatsingh's name to our college and we feel proud that we can build mind set of our students to be the real nationalist and overall a good human being for the self, family, state and the nation.

For promotion of our results and encourage merit holders our management felicitates students, their parents and also faculty for their achievements on the occasion of 27th June foundation day of college every year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has future plan of action for the next academic year 2021 – 22. The accuracy of the college conducts the meeting of the staff under the guidance of Principal. In the meeting the members interact and finalized the future plan of action of the college as -

1. To enrich library

2. To achieve success in sports and cultural department

3. To organise campus interview for the students

4. To start tree friend award in college campus

5. To prepare academic calendar of the college to give direction to all department and all college committees to face for NAAC reaccreditation (Third cycle)